

<b>Reality</b>	<p><b>Are we there yet?</b></p> <p>The Reality is that we are not there yet because the destination has been ill-defined. Let's re-define our goals in the context of our primary mission. How well do these goals reflect those of industry, and is this a fair and/or relevant comparison. Results from CEOs around the world give us a window to their challenges and requirements. It's remarkable how similar they are to those of education. In developing digital schools what can we learn from these Captains of industry?</p> <p><b>Martin Levins, Director of Information Technology, The Armidale School, Armidale, NSW</b></p>
<b>Leadership</b>	<p><b>Leading Schools That Face The Future</b></p> <p>This session will provide an overview of the societal and economic changes that are driving change in Australian schools, review the characteristics of Australian society and its generations, summarize the current trends in Information and Communication technologies and their impacts on learning and schooling, and finish with very specific advice on the features of a school that fully incorporates digital technologies and is developing its version of a 'preferred future' so that it remains central to the needs of a modern Australian society and its learning community.</p> <p><b>Professor Michael Hough, Sydney Business School, NSW</b></p>
<b>Keynote Speaker Plenary</b>	<p><b>Keynote Address: The Future began Last Year</b></p> <p>We are entering an era when a student with broadband access to an unfiltered Internet can learn more than he or she could in many of our schools. At the same time, another student could use the same technologies to derail the course of his or her life. The key differences between the two involve intrinsic motivation, a disposition toward critical thinking and the ability to navigate this century's digital environment. What role will your school play in support of students' growth and learning? Will technology enable students to "supercharge" and personalise learning or will personal technologies only disrupt last century's assembly line schools? The important thing is that you get to choose the future you want. The hard part is that we're already a few steps behind. This brief session will establish the above argument and then offer a new framework to guide education's transition from a culture focused on standardised outcomes and compliance to one that empowers students to achieve their full potentials. Perhaps ironically, such humanistic goals are best accomplished through a comprehensive integration of emerging technologies.</p> <p><b>Tom March - Director, ozline.com</b></p>